

RAHMENPROGRAMM

BILDUNGS-  
FORSCHUNG



UNIVERSITÄT  
ZU KÖLN



Bundesministerium  
für Bildung  
und Forschung

# IDeALL

Conference on  
Immigrant  
Deaf and Hard-of-Hearing  
Additional  
Language  
Learners

## Call for Posters

August 28-29, 2024

University of Cologne  
Germany

Submission Deadline:

May 31, 2024

Notification of Acceptance:

June 10, 2024

Further  
information on  
our homepage:  
<https://ideall.uni-koeln.de>

Contact: [IDeALL-info@uni-koeln.de](mailto:IDeALL-info@uni-koeln.de)



## Call for Posters

# International Conference on Immigrant Deaf and Hard-of-Hearing Additional Language Learners

August 28-29, 2024 in Cologne, Germany

Despite being an international concern, there is a dearth of research regarding the linguistic development and education of newly immigrated Deaf and Hard of Hearing (DHH) students. This group is educated without reliable information about their different written language, spoken language, and signed language acquisition trajectories, language profiles, and school success. In addition, there is a significant gap in teacher training, language teaching pedagogy, and the development of appropriate instructional materials.

To address these issues, we are pleased to announce the **International Conference on Immigrant Deaf and Hard-of-Hearing Additional Language Learners**. This conference aims to foster interdisciplinary and international discourse and research, focusing on multilingualism and pedagogy of immigrant DHH learners. The primary objective is to facilitate open discussions on research and practice regarding the learning situation of immigrant additional language DHH learners, with a special emphasis on language development, teacher education, and learning materials across all stages of education.

### Conference Objectives:

1. To provide a platform for scholars, researchers, educators, and practitioners to share insights and research findings related to linguistic development and education of immigrant DHH students.
2. To foster interdisciplinary collaboration between researchers in the fields of Additional Language Learning/Multilingualism and the Pedagogy of DHH Learners.
3. To identify and discuss challenges in language education for immigrant DHH learners and exchange ideas for effective language teaching strategies.

### Posters are invited on original research and projects relevant to the following topics:

1. Language development trajectories of immigrant DHH learners.
2. Teacher education and training for educators working with immigrant DHH students.
3. Development and evaluation of instructional materials for these learners.
4. Multilingualism and its impact on the linguistic development of DHH learners.
5. Best practices and innovative approaches in education for immigrant DHH students.

### Submission Guidelines:

- Abstracts for posters should be submitted by May 31, 2024.
- Abstracts must not exceed 150 words and should clearly state the research question, methodology, and key findings.
- Please send author details directly with the abstracts.
- Submissions should be sent to [IDeALL-info@uni-koeln.de](mailto:IDeALL-info@uni-koeln.de)
- Notification of Acceptance: June 10, 2024

**Contact Information:** For inquiries and further information, please contact [IDeALL-info@uni-koeln.de](mailto:IDeALL-info@uni-koeln.de)